Table 3

Evidence in Support of AAQEP Standard 2

Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source
2a. Understand and engage local school and relationships with	Advisory Board	Direct	In Use	Completer, Completer's Employer, P-12 Partner
cultural communities, and communicate and	First-Year Teacher Survey Questionnaire	Direct	In Use	Completers, DESE
foster families/guardians/ caregivers in a variety of	Principal of First-Year Teachers Survey Questionnaire	Direct	In Use	P-12 Partner, Employers, DESE
communities.	MEES	Direct	In Use	Candidate, P-12 Partner, MAE Faculty, DESE
	MAE Completer Survey	Direct	In Use	Completers, P-12 Partner, Employers
	MAE Completer Focus Group	Direct	In Use	Completers
	School Partnership and Outreach	Direct	In Use	MAE Faculty, P-12 Partner, Candidates, Completers
	Portfolio	Direct	In Use	Candidate, MAE Faculty
Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source
2b. Engage in culturally responsive educational	First-Year Teacher Survey Questionnaire	Direct	In Use	Completers, DESE
practices with diverse learners and do so in diverse cultural and	Principal of First-Year Teachers Survey Questionnaire	Direct	In Use	P-12 Partner, Employers, DESE
socioeconomic community contexts.	Professional GPA MEES	Direct Direct	In Use In Use	Candidate, DESE Candidate, P-12 Partner, MAE Faculty, DESE
	Portfolio	Direct	In Use	Candidate, MAE Faculty
	Truman MAE Curriculum Matrix	Direct	In Use	MAE faculty, Advisory Board, DESE
	MAE Completer Survey	Direct	In Use	Completers, P-12 Partner, Employers

	Professional Disposition Rubric	Direct	In Use	Candidate, P-12 Partner, MAE Faculty
	Social Justice Rubric	Direct	In Use	Candidate, P-12 Partner, MAE Faculty
Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source
2c. Create productive learning environments and use strategies to develop productive	Professional GPA MEES	Direct Direct	In Use In Use	Candidate, DESE Candidate, P-12 Partner, MAE Faculty, DESE
learning environments in a variety of school contexts.	Portfolio	Direct	In Use	Candidate, MAE Faculty
	MAE Completer Survey	Direct	In Use	Completers, P-12 Partner, Employers
	School Partnership and Outreach	Direct	In Use	MAE Faculty, P-12 Partner, Candidates, Completers
	Professional Disposition Rubric	Direct	In Use	Candidate, P-12 Partner, MAE Faculty
	First-Year Teacher Survey Questionnaire	Direct	In Use	Completers, DESE
	Principal of First-Year Teachers Survey Questionnaire	Direct	In Use	P-12 Partners, Employers, DESE
Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source
2d. Support students' growth in	Undergraduate Degree	Indirect	In Use	Candidate
international global perspectives.	MAE Completer Survey	Direct	In Use	Completers, P-12 Partner, Employers
	ESOL Add-on Certification	Direct	In Use	MAE Faculty, TSU faculty and Candidates
	School Partnership and Outreach	Direct	In Use	MAE Faculty, P-12 Partner, Candidates, Completers
Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source
2e. Establish goals for their own professional growth and engage in	Professional Development Plan	Direct	In Use	Completer

self-assessment, goal setting, and reflection.	MEES	Direct	In Use	Candidate, P-12 Partner, MAE Faculty, DESE
	Portfolio	Direct	In Use	Candidate, MAE Faculty
	MAE Completer Survey	Direct	In Use	Completers, P-12 Partner, Employers
	MAE Completer Focus Group	Direct	In Use	Completers
	First-Year Teacher Survey Questionnaire	Direct	In Use	Completers, DESE
	Principal of First-Year Teachers Survey Questionnaire	Direct	In Use	P-12 Partners, Employers, DESE
Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source
2f. Collaborate with	Professional	Direct	In Use	Completers
colleagues to support	Development Plan			
	MEES	Direct	In Use	Candidate, P-12 Partner, MAE Faculty, DESE
	Portfolio	Direct	In Use	Candidate, MAE Faculty
	MAE Completer Survey	Direct	In Use	Completers, P-12 Partner, Employers
	School Partnership and Outreach	Direct	In Use	MAE Faculty, P-12 Partner, Candidates, Completers
	Professional Disposition Rubric	Direct	In Use	Candidate, P-12 Partner, MAE Faculty
	First-Year Teacher Survey Questionnaire	Direct	In Use	Completers, DESE
	Principal of First-Year Teachers Survey Questionnaire	Direct	In Use	P-12 Partner, Employers, DESE