Table 2

Evidence in Support of AAQEP Standard 1

Evidence in Support of Standard/Aspect	Measure	Direct or	Planned	Perspective
		Indirect	or In Use	/Source
la. Content,	MoCA	Direct	In Use	Candidate, DESE
pedagogical, and/or	Content GPA	Direct	In Use	Candidate, DESE
professional	Professional	Direct	In Use	Candidate, DESE
knowledge relevant	GPA			
to				
the credential or	Overall GPA	Direct	In Use	Candidate, DESE
degree sought.	Professional Disposition	Direct	In Use	Candidate, P-12 Partner, MAE Faculty
	Rubric	D: .	T TT	C Itla Diana MAE
	MEES	Direct	In Use	Candidate, P-12 Partner, MAE Faculty, DESE
	First-Year Teacher Survey Questionnaire	Direct	In Use	Completers, DESE
	Principal of First-Year Teachers Survey	Direct	In Use	P-12 Partner, Employers, DESE
	Questionnaire Undergraduate Degrees and Truman MAE Curriculum Matrix/MAE Coursework	Indirect	In Use	Candidate
	Portfolio	Direct	In Use	Candidate, MAE Faculty
	Graduate StudentExit Questionnaire	Direct	In Use	Candidate, Graduate Studies Office
	Professional Development Plan	Direct	In Use	Candidate, P-12 Partner, MAE Faculty
Standard/Aspect	Measure	Direct or	Planned	Perspective/Source
		Indirect	or In Use	r
1b. Learners, learning theory including	Professional GPA	Direct	In Use	Candidate, DESE
and application of learning theory.	MEES	Direct	In Use	Candidate, P-12 Partner, MAE Faculty, DESE

	First-Year Teacher Survey	Direct	In Use	Completers, DESE
	Questionnaire Principal of First-Year Teachers Survey Questionnaire	Direct	In Use	P-12 Partner, Employers, DESE
	Portfolio	Direct	In Use	Candidate, MAE Faculty
	Overall GPA	Direct	In Use	Candidate, DESE
	MAE Completer Survey	Direct	In Use	Completers, P-12 Partner, Employers
Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source
Ic. Culturally responsive practice, including intersectionality of race, ethnicity, class,	MEES	Direct	In Use	Candidate, P-12 Partner, MAE Faculty, DESE
gender identity and expression, sexual identity, and the	First-Year Teacher Survey Questionnaire	Direct	In Use	Completers, DESE
impact of language acquisition and literacy development on learning.	Principal of First-Year Teachers Survey Questionnaire	Direct	In Use	P-12 Partner, Employers, DESE
J	Undergraduate Degree	Indirect	In Use	Candidate
	Portfolio	Direct	In Use	Candidate, MAE Faculty
	MAE Completer	Direct	In Use	Completers,
	Survey			P-12 Partner, Employers
	MAE Completer Focus Group	Direct	In Use	Completers
	Truman MAE Curriculum	Indirect	In Use	Candidate
	Matrix/MAE Coursework	Direct	In Use	Candidate, P-12 Partner, MAE Faculty
	Social Justice Rubric	Direct	In Use	Candidate, DESE
	Professional GPA Overall GPA	Direct	In Use	Candidate, DESE
Standard/Aspect	Measure	Direct or Indirect	Planned or In Use	Perspective/Source

1d. Assessment of and for student learning,	Professional GPA	Direct	In Use	Candidate, DESE
assessment and data literacy, and use of	MEES	Direct	In Use	Candidate, P-12 Partner, MAE Faculty, DESE
data to inform practice.	First-Year Teacher Survey	Direct	In Use	Completers, DESE
Praesico	Questionnaire Principal of	Direct	In Use	P-12 Partner, Employers, DESE
	First-Ŷear Teachers Survey	Birect	III Osc	1 12 Tartifer, Employers, DESE
	Questionnaire			
	MAE Completer Survey	Direct	In Use	Completers P-12 Partner Employers
Standard/Aspect	Measure	Direct or	Planned	Perspective/Source
		Indirect	or In Use	•
1e. Creation and	Professional	Direct	In Use	Candidate, P-12 Partner, MAE
development of	Disposition			Faculty
	Rubric			
positive learning and	MEES	Direct	In Use	Candidate, P-12 Partner, MAE
work environments.	T' 1 77	D: (T TT	Faculty, DESE
	First-Year	Direct	In Use	Completers, DESE
	Teacher Survey Questionnaire			
	Principal of	Direct	In Use	P-12 Partner, Employers,
	First-Year	Direct	111 050	DESE
	Teachers Survey			
	Questionnaire			
	MAE Completer	Direct	In Use	Completers,
	Survey			P-12 Partner, Employers
	MAE Completer	Direct	In Use	Completers
	Focus Group			
Standard/Aspect	Measure	Direct or	Planned	Perspective/Source
76.70	D 6 1 1	Indirect	or In Use	
1f. Dispositions and	Professional	Direct	In Use	Candidate, P-12 Partner, MAE
behaviors required	Disposition			Faculty
for successful	Rubric MEES	Direct	In Use	Candidate, P-12 Partner, MAE
professional practice.	MEES	Direct	III USE	Faculty, DESE
Professional practice.	MAE Completer	Direct	In Use	Completers,
	Survey	211000		P-12 Partner, Employers
	MAE Completer	Direct	In Use	Completers
	Focus Group			